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AUTHOR	MacFarland, Thomas W.
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ABSTRACT

This report presents faculty headcount statistics for Nova Southeastern University (Florida) from fall term 1995 to fall term 1998; the intent of the study was to examine the ratio of full-time faculty to student enrollment in view of accreditation criteria mandated by the Southern Association of Colleges and Schools. A wide variety of data is presented on the size and composition of faculty, both on a "collapsed" basis and by academic center. The data highlight fairly substantial growth of the university's full-time faculty (26.9 percent) relative to a more modest increase in part-time faculty (12.5 percent). Data on the ratio of full-time faculty to fall term student enrollment finds a ratio of 37 students for each faculty member; 50.8 percent of all course sections during fall term 1998 were taught by full-time faculty. Also noted is that in three of the four academic centers with substantial distance education offerings, the ratio of full-time faculty to student enrollment has declined. Sections of the report include an executive summary, introduction (background and purpose of the study), methodology, results, and summary. Approximately 30 data tables are appended. (Contains 15 references.) (CH)

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CHANGES IN NOVA SOUTHEASTERN UNIVERSITY'S FULL-TIME FACULTY AND PART-TIME FACULTY: FALL TERM 1995 TO FALL TERM 1998

Thomas W. MacFarland

Senior Research Associate

Nova Southeastern University
Research and Planning

Report 99-16

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October 1999

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NOVA SOUTHEASTERN UNIVERSITY'S FACULTY: FALL TERM 1995 TO FALL TERM 1998

Thomas W. MacFarland **Senior Research Associate**
Report 99-16 **October 1999**

EXECUTIVE SUMMARY

Nova Southeastern University was formed in January 1994 when Nova University merged with Southeastern University of the Health Sciences. Originally, Nova University was chartered in 1964 and Southeastern College of Osteopathic Medicine admitted students to its charter class in 1981.

There were only 17 faculty members when Nova University first offered instruction to the 1967 charter class. By Fall Term 1998, the University reached an enrollment of 16,921 students and the University had a full-time faculty of 429 faculty members, with additional teaching responsibilities accommodated by over 800 part-time faculty.

The purpose of this study was to present a series of headcount statistics for the University's faculty, focusing on Fall Term 1995 to Fall Term 1998 reporting dates. An additional purpose of this study was to use these faculty headcount statistics and *by academic center* enrollment statistics to provide a sense of the ratio of full-time faculty to student enrollment.

To achieve these purposes, Research and Planning has organized a Faculty Matrix reporting process for all academic centers at the University since Fall Term 1995. This process has not yet been mechanized. Instead, data are put into electronic format by the graduate assistant assigned to Research and Planning and the construction of individual data sets is an annual task for Research and Planning.

A wide variety of collapsed and *by academic center* Fall Term 1995 to Fall Term 1998 statistics on the size and composition of the University faculty are presented in a set of tables included in this report. This set of tables highlights the fairly substantial growth of the University's full-time faculty teaching in their own center (26.9 percent increase from Fall Term 1995 to Fall Term 1998), relative to a more modest increase in the University's use of part-time faculty (12.5 percent increase from Fall Term 1995 to Fall Term 1998).

A set of statistics on the ratio of full-time faculty to Fall Term enrollment is presented in tables included in this report. This set of tables provides evidence that, overall, the University tends to enroll 37 students for every full-time faculty member. The *by academic center* breakouts for these tables support the observation that there have been substantial changes over the last few years on the ratio of full-time faculty to Fall Term enrollment. It is perhaps especially important to note that in three of the four academic centers with substantial distance education offerings,

the ratio of full-time faculty to Fall Term enrollment has declined substantially, a positive measure by most standards:

- Fischler Graduate School of Education and Human Services

  Fall Term 1995 . . . . . 158 students for each full-time faculty member
  Fall Term 1998 . . . . . 82 students for each full-time faculty member

- Farquhar Center for Undergraduate Studies

  Fall Term 1995 . . . . . 59 students for each full-time faculty member
  Fall Term 1998 . . . . . 48 students for each full-time faculty member

- Center for Psychological Studies

  Fall Term 1995 . . . . . 57 students for each full-time faculty member
  Fall Term 1998 . . . . . 30 students for each full-time faculty member

The full-time faculty to Fall Term enrollment in the School of Business and Entrepreneurship was an exception regarding academic centers with substantial distance education offerings, with the ratio in this School increasing between Fall Term 1995 and Fall Term 1998. The ratio of full-time faculty to Fall Term enrollment was generally stable in the University's campus-based academic centers. The University's Health Professions Division was an exception, with more students enrolled between Fall Term 1995 and Fall Term 1998 relative to the number of full-time faculty.

To a degree, this report was prepared in view of the accreditation criteria mandated by The Commission on Colleges of the Southern Association of Colleges and Schools regarding the employment of both full-time faculty and part-time faculty and the accreditation criterion that "the number of part-time faculty members **must** be properly limited." Although the Southern Association of Colleges and Schools does not provide a specific algorithm on the number and ratio of full-time faculty and part-time faculty, it is worth noting that the University has made great strides in meeting the letter as well as the spirit of this criterion. Specifically, from Fall Term 1995 to Fall Term 1998 the University's enrollment grew by 15.2 percent and to meet the need for additional faculty the University has hired over twice the percentage of full-time faculty as part-time faculty.

However, what is clearly more important than ratios, per se, of full-time faculty to part-time faculty is the number and percent of classes taught by each. At NSU, 50.8 percent of all course sections during Fall Term 1998 were taught by full-time NSU employees.

Although the University employs more than 800 part-time faculty members during any major academic term, it is clear that the University is increasingly hiring more full-time faculty to meet an expanding enrollment. Again, from Fall Term 1995 to Fall Term 1998 the use of part-time faculty at the University increased by 12.5 percent while the size of the University's full-time faculty expanded by 27 percent.

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INTRODUCTION

Background

Nova Southeastern University was formed in January 1994 when Nova University merged with Southeastern University of the Health Sciences (*Nova Southeastern University Fact Book*, 1995). As prior separate institutions, Nova University was chartered by the State of Florida in 1964 as Nova University of Advanced Technology and Southeastern College of Osteopathic Medicine admitted students to its charter class in 1981. The University's faculty members are found throughout a diverse collection of academic centers (*Nova Southeastern University Fact Book*; 1999, pp. 24-38):

- The Center for Psychological Studies
- The Family and School Center
- The Farquhar Center for Undergraduate Studies
- The Fischler Graduate School of Education and Human Services
- Health Professions Division
  - College of Allied Health
  - College of Dental Medicine
  - College of Medical Sciences
  - College of Optometry
  - College of Osteopathic Medicine
  - College of Pharmacy
- The Oceanographic Center
- The School of Business and Entrepreneurship
- The School of Computer and Information Sciences
- The School of Social and Systemic Studies
- The Shepard Broad Law Center

There were only 17 members of the faculty when Nova University first offered instruction to the 1967 charter class of 17 students (*Nova Southeastern University Fact Book*; 1998, p. 12). By Fall Term 1998, the University reached an enrollment of 16,921 students and the University had a full-time faculty of 429 faculty members, with additional instruction offered by over 800 part-time faculty.

Purpose of This Study

The purpose of this study was to present a series of headcount statistics for the University's faculty, focusing on Fall Term 1995 to Fall Term 1998 reporting dates. An additional purpose of this study was to use these faculty headcount statistics and *by academic center* enrollment statistics to provide a sense of the ratio of full-time faculty to student enrollment.

METHODOLOGY

Since Fall Term 1995, Research and Planning has distributed to all academic center deans and directors a memorandum to guide the construction of a Faculty Matrix. Although there is some minor degree of variance each year on the composition of the Faculty Matrix, the University generally obtains the following information for each full-time and part-time faculty member:

- Name
- Highest degree: date, major, and institution awarding the degree
- Courses taught this term and the number of sections taught for each course, with course section location information identified for:
    - Broward County (which included all electronically mediated classes)
    - Miami-Dade County
    - Other Location
- Faculty affiliation status with the University:

    1 = Full-time faculty in this center
    2 = Administrator in this center
    3 = Full-time faculty from another NSU center
    4 = Administrator from another NSU center
    5 = Adjunct who has taught at least two courses per year for more than five years
    6 = Adjunct who has not taught at least two courses per year for more than five years

This process has not yet been mechanized. Instead, data are put into electronic format by the graduate assistant assigned to Research and Planning and the construction of individual data sets is an annual task for Research and Planning.

RESULTS

Statistics on the size and composition of the University faculty, from Fall Term 1995 to Fall Term 1998, are presented in Tables 1.A to 1.J. This set of tables provides an overall and *by academic center* summary of the fairly substantial growth of the University's full-time faculty teaching in their own academic center (26.9 percent increase from Fall Term 1995 to Fall Term 1998), compared to a more modest relative increase in the University's use of part-time faculty (12.5 percent increase from Fall Term 1995 to Fall Term 1998):

	Change in NSU's Faculty: Fall Term 1995 - 1998	
	N	Percent
Full-time faculty in this center	91	26.9
Administrator in this center	38	74.5
Full-time faculty from another NSU center	-33	-52.4
Administrator from another NSU center	-7	-36.8
All part-time faculty	96	12.5

A set of statistics on the ratio of full-time faculty to Fall Term enrollment is presented in Tables 2.A to 2.J. This set of tables provides evidence that, overall, the University tends to enroll 37 students for every full-time faculty member. The *by academic center* breakouts for these tables support the observation that there have been substantial changes over the last few years on the ratio of full-time faculty to Fall Term enrollment:

- In three of the four academic centers with substantial distance education offerings, the ratio of full-time faculty to Fall Term enrollment has declined substantially, a positive measure by most standards:

  - Fischler Graduate School of Education and Human Services

    Fall Term 1995 ..... 158 students for each full-time faculty member
    Fall Term 1998 ..... 82 students for each full-time faculty member

  - Farquhar Center for Undergraduate Studies

    Fall Term 1995 ..... 59 students for each full-time faculty member
    Fall Term 1998 ..... 48 students for each full-time faculty member

- Center for Psychological Studies

  Fall Term 1995 ..... 57 students for each full-time faculty member
  Fall Term 1998 ..... 30 students for each full-time faculty member

- The ratio of full-time faculty to Fall Term enrollment in the School of Business and Entrepreneurship was an exception regarding academic centers with substantial distance education offerings, with the ratio in this School increasing between Fall Term 1995 and Fall Term 1998:

  - School of Business and Entrepreneurship

    Fall Term 1995 ..... 84 students for each full-time faculty member
    Fall Term 1998 ..... 90 students for each full-time faculty member

The ratio of full-time faculty to Fall Term enrollment was generally stable in the University's campus-based academic centers. The University's Health Professions Division (Table 2.F) was an exception, with more students enrolled between Fall Term 1995 and Fall Term 1998 relative to the number of full-time faculty.

SUMMARY

Along with their use in internal management and required reporting to the United States Department of Education, the faculty-oriented data included in this report were prepared in view of the accreditation criteria mandated by The Commission on Colleges of the Southern Association of Colleges and Schools regarding the employment of both full-time faculty and part-time faculty:

> **4.8.3 Part-Time Faculty**
>
> The number of full-time faculty members **must** be adequate to provide effective teaching, advising and scholarly or creative activity, and be appropriate to participate in curriculum development, policy making, institutional planning and governance. The employment of part-time faculty members can provide expertise to enhance the educational effectiveness of an institution but the number of part-time faculty members **must** be properly limited.
>
> *Criteria for Accreditation* (1998, p. 48).

Although the Southern Association of Colleges and Schools does not provide a specific algorithm on the required number and ratio of full-time faculty and part-time faculty, it is worth noting that the University has made great strides in meeting the letter as well as the spirit of this criterion. Specifically, from Fall Term 1995 to Fall Term 1998 the University's enrollment grew by 15.2 percent (*Nova Southeastern University Fact Book*; 1999, p. 44) and to meet this expanding enrollment, the University has hired over twice the percentage of full-time faculty as part-time faculty:

	Change at NSU: Fall Term 1995 to Fall Term 1998	
	N	Percent
Full-time faculty in this center	91	26.9
All part-time faculty	96	12.5
Students	2,229	15.2

Although the University is located in Florida and therefore only responsible for accreditation criteria established by The Southern Association of Colleges and Schools, it may still be useful to observe the wording of criteria regarding the use of part-time faculty for all regional accrediting associations:

Middle States Association of Colleges and Schools DE, DC, MD, NJ, NY, PA, PR, VI	In some institutions part-time or adjunct faculty may be needed on a limited basis, while in others they may be hired on a more regular basis. Particularly in the latter case, employment practices governing these faculty require policies that are as carefully considered and explicated as those for full-time faculty. *Characteristics of Excellence in Higher Education* (1994, pp. 11-12).
New England Association of Schools and Colleges CT, ME, MA, NH, RI, VT	It [the faculty] avoids undue dependence on part-time faculty, adjuncts, and graduate assistants to conduct classroom instruction. *Standards for Accreditation* (1992, p. 19).

North Central Association of Colleges and Schools AZ, AR, CO, IL, IN, IA, KS, MI, MN, MO, NE, NM, ND, OH, OK, SD, WV, WI, WY	A sufficient number of the faculty are full-time employees of the institution. *Handbook on Accreditation* (1997, p. 22).
Northwest Association of Schools and Colleges AK, ID, MT, NV, OR, UT, WA	The institution demonstrates that it periodically assesses institutional policies concerning the use of part-time and adjunct faculty in light of the mission and goals of the institution. *Accreditation Handbook* (1999, p. 63).
Southern Association of Colleges and Schools AL, FL, GA, KY, LA, MS, NC, SC, TN, TX, VA	The employment of part-time faculty members can provide expertise to enhance the educational effectiveness of an institution but the number of part-time faculty members **must** be properly limited. *Criteria for Accreditation* (1998, p. 48).
Western Association of Schools and Colleges CA, HI, AS, GU, MP, FM	With regard to the obligations and responsibilities of part-time faculty, the institution has a policy designed to integrate them appropriately into the life of the institution. *Handbook of Accreditation* (1998, p. 56).

The New England Association of Schools and Colleges warns against "undue dependence on part-time faculty" for instruction in the classroom. Other than this broad caution, it is quite interesting to note that no other regional accrediting association uses the clearly restrictive term "limited" that the Southern Association of Colleges and Schools used when referring to the integration of part-time faculty into teaching and the curriculum.

Along with criteria established by the regional accrediting associations, the issue of how part-time faculty are used has received considerable attention in the literature and also from some state governments:

- As a useful baseline datum at the national level in higher education, from Fall Term 1976 to Fall Term 1995 there has been a 91 percent increase in the number of part-time faculty compared to a 27 percent increase in the number of full-time faculty (Clery, 1998).

- For Private 4-year institutions during Fall Term 1993, the United States Department of Education reported that approximately 62 percent of all faculty were full-time faculty, whereas 76 percent of all faculty at Public 4-year institutions were full-time faculty (*Digest of Education Statistics*, 1997; 1997, p. 237).

- The decreased use of full-time faculty has prompted California (Mize, 1998; Livingston, 1998) and Illinois (Mendelowitz, 1998) to consider legislation that would limit the hiring of part-time faculty to some mandated ratio of full-time faculty to part-time faculty employment numbers.

However, what is clearly more important than ratios, per se, of full-time faculty to part-time faculty is the number and percent of classes taught by each. At NSU, 50.8 percent of all course sections during Fall Term 1998 were taught by full-time NSU employees (*An Analysis of Nova Southeastern University's Fall Term 1998 Faculty Matrix*; 1998, p. 16).

Although the University employs more than 800 part-time faculty members during any major academic term, it is clear that the University is increasingly hiring more full-time faculty to meet an expanding enrollment. Again, from Fall Term 1995 to Fall Term 1998 the use of part-time faculty at the University increased by 12.5 percent while the size of the University's full-time faculty expanded by 26.9 percent.

The size and composition of the University's faculty will continue to receive attention through the yearly Fall Term Faculty Matrix reporting process. It will be useful to continue with comparisons between full-time faculty and part-time faculty and it will equally be useful to compare trends at the University to national trends, as the comparative data become available. The University gains a great deal of expertise and flexibility through the use of part-time faculty, but it is also obvious that the University must maintain attention to the accreditation criterion that "... the number of part-time faculty members **must** be properly limited" (*Criteria for Accreditation*; 1998, p. 48) if it is to have a core faculty with full-time employment status and to also have an acceptable ratio of full-time faculty to student enrollment.

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APPENDIX: Table 1.A to Table 2.J

Table 1.A

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998: All Academic Centers

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N[1]**	**%**	**N**	**%**	**N[2]**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	338	27.3	347	30.6	432	31.8	429	30.2	91	26.9
2 Administrator in this center	51	4.1	51	4.5	67	4.9	89	6.3	38	74.5
3 Full-time faculty from another NSU center	63	5.1	39	3.4	23	1.7	30	2.1	-33	-52.4
4 Administrator from another NSU center	19	1.5	16	1.4	8	0.6	12	0.8	-7	-36.8
Subtotal	471	38.1	453	39.9	530	39.0	560	39.4	89	18.9

[1] Data for Fall 1996 do not include GTEP Session 2.

[2] Of the 429 Fall Term 1998 full-time faculty, 22 (5.1 percent of total) did not teach during this term. Breakouts of full-time faculty who did not teach during Fall Term 1998 are provided by academic center in Table 4.

Part-Time Employee of NSU

5 Adjunct who has taught at least two courses per year for more than five years	244	19.7	157	13.8	176	12.9	219	15.4	-25	-10.2
6 Adjunct who has not taught at least two courses per year for more than five years	521	42.1	524	46.2	654	48.1	642	45.2	121	23.2
Subtotal	765	61.9	681	60.1	830	61.0	861	60.6	96	12.5
All Academic Centers	1,236	100.0	1,134	100.0	1,360	100.0	1,421	100.0	185	15.0

Table 1.B

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
Fischler Graduate School of Education and Human Services

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N[3]**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	23	7.3	40	15.4	50	14.4	60	16.0	37	160.9
2 Administrator in this center	13	4.1	17	6.5	5	1.4	7	1.9	-6	-46.2
3 Full-time faculty from another NSU center	6	1.9	0	0.0	5	1.4	6	1.6	0	0.0
4 Administrator from another NSU center	2	0.6	0	0.0	0	0.0	3	0.8	1	50.0
Subtotal	44	14.0	57	21.9	60	17.3	76	20.3	32	72.7

[3] Data for Fall 1996 do not include GTEP Session 2.

Part-Time Employee of NSU

5 Adjunct who has taught at least two courses per year for more than five years	100	31.7	49	18.8	66	19.0	82	21.9	-15	-18.0
6 Adjunct who has not taught at least two courses per year for more than five years	171	54.3	154	59.2	221	63.7	217	57.9	46	26.9
Subtotal	271	86.0	203	78.1	287	82.7	299	79.7	28	10.3
TOTAL	315	100.0	260	100.0	347	100.0	375	100.0	60	19.0

Table 1.C

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
Farquhar Center for Undergraduate Studies

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	53	16.4	54	17.0	61	13.9	72	16.0	19	35.8
2 Administrator in this center	0	0.0	9	2.8	15	3.4	19	4.2	19	n/a
3 Full-time faculty from another NSU center	4	1.2	5	1.6	13	3.0	13	2.9	9	225.0
4 Administrator from another NSU center	0	0.0	4	1.3	5	1.1	5	1.1	5	n/a
Subtotal	57	17.6	72	22.7	94	21.4	109	24.3	52	91.2

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	96	29.7	71	22.4	56	12.7	73	16.3	-23	-24.0
6	Adjunct who has not taught at least two courses per year for more than five years	170	52.6	174	54.9	290	65.9	267	59.5	97	57.1
	Subtotal	266	82.4	245	77.3	346	78.6	340	75.7	74	27.8
	TOTAL	323	100.0	317	100.0	440	100.0	449	100.0	126	39.0

Table 1.D

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
School of Business and Entrepreneurship

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	21	15.3	16	10.2	17	13.3	23	16.0	2	9.5
2 Administrator in this center	2	1.5	6	3.8	5	3.9	5	3.5	3	150.0
3 Full-time faculty from another NSU center ..	4	2.9	3	1.9	2	1.6	0	0.0	-4	n/a
4 Administrator from another NSU center	0	0.0	1	0.6	0	0.0	1	0.7	1	n/a
Subtotal	27	19.7	26	16.6	24	18.8	29	20.1	2	7.4

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	21	15.3	24	15.3	32	25.0	39	27.1	18	85.7
6	Adjunct who has not taught at least two courses per year for more than five years	89	65.0	107	68.2	72	56.3	76	52.8	-13	-14.6
	Subtotal	110	80.3	131	83.4	104	81.3	115	79.9	5	4.6
	TOTAL	137	100.0	157	100.0	128	100.0	144	100.0	7	5.1

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Table 1.E

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
Center for Psychological Studies

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	21	32.3	27	40.3	31	46.3	31	44.9	10	47.6
2 Administrator in this center	2	3.1	1	1.5	0	0.0	0	0.0	-2	n/a
3 Full-time faculty from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 Administrator from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	23	35.4	28	41.8	31	46.3	31	44.9	8	34.8

Part-Time Employee of NSU

5 Adjunct who has taught at least two courses per year for more than five years	16	24.6	6	9.0	11	16.4	16	23.2	0	0.0
6 Adjunct who has not taught at least two courses per year for more than five years	26	40.0	33	49.3	25	37.3	22	31.9	-4	-15.4
Subtotal	42	64.6	39	58.2	36	53.7	38	55.1	-4	-9.5
TOTAL	65	100.0	67	100.0	67	100.0	69	100.0	4	6.2

Table 1.F

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
Health Professions Division

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	136	56.2	137	69.5	183	77.9	151	68.9	15	11.0
2 Administrator in this center	29	12.0	11	5.6	34	14.5	50	22.8	21	72.4
3 Full-time faculty from another NSU center	49	20.2	31	15.7	3	1.3	9	4.1	-40	-81.6
4 Administrator from another NSU center	17	7.0	11	5.6	3	1.3	2	0.9	-15	-88.2
Subtotal	231	95.5	190	96.4	223	94.9	212	96.8	-19	-8.2

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	2	0.8	1	0.5	1	0.4	2	0.9	0	0.0
6	Adjunct who has not taught at least two courses per year for more than five years	9	3.7	6	3.0	11	4.7	5	2.3	-4	-44.4
	Subtotal	11	4.5	7	3.6	12	5.1	7	3.2	-4	-36.4
	TOTAL	242	100.0	197	100.0	235	100.0	219	100.0	-23	-9.5

Table 1.G

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
Shepard Broad Law Center

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	43	50.0	38	49.4	47	60.3	51	51.0	8	18.6
2 Administrator in this center	3	3.5	2	2.6	3	3.8	4	4.0	1	33.3
3 Full-time faculty from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 Administrator from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	46	53.5	40	51.9	50	64.1	55	55.0	9	19.6

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	7	8.1	5	6.5	8	10.3	6	6.0	-1	-14.3
6	Adjunct who has not taught at least two courses per year for more than five years	33	38.4	32	41.6	20	25.6	39	39.0	6	18.2
	Subtotal	40	46.5	37	48.1	28	35.9	45	45.0	5	12.5
	TOTAL	86	100.0	77	100.0	78	100.0	100	100.0	14	16.3

Table 1.H

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
School of Computer and Information Sciences

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	16	44.4	17	58.6	16	57.1	17	56.7	1	6.3
2 Administrator in this center	1	2.8	2	6.9	1	3.6	0	0.0	-1	n/a
3 Full-time faculty from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 Administrator from another NSU center	0	0.0	0	0.0	0	0.0	1	3.3	1	n/a
Subtotal	17	47.2	19	65.5	17	60.7	18	60.0	1	5.9

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	1	2.8	0	0.0	0	0.0	0	0.0	-1	n/a
6	Adjunct who has not taught at least two courses per year for more than five years	18	50.0	10	34.5	11	39.3	12	40.0	-6	-33.3
	Subtotal	19	52.8	10	34.5	11	39.3	12	40.0	-7	-36.8
	TOTAL	36	100.0	29	100.0	28	100.0	30	100.0	-6	-16.7

Table 1.1

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998:
School of Social and Systemic Studies

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	14	93.3	13	61.9	13	65.0	15	68.2	1	7.1
2 Administrator in this center	1	6.7	3	14.3	3	15.0	3	13.6	2	200.0
3 Full-time faculty from another NSU center ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 Administrator from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	15	100.0	16	76.2	16	80.0	18	81.8	3	20.0

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
6	Adjunct who has not taught at least two courses per year for more than five years	0	0.0	5	23.8	4	20.0	4	18.2	4	n/a
	Subtotal	0	0.0	5	23.8	4	20.0	4	18.2	4	n/a
	TOTAL	15	100.0	21	100.0	20	100.0	22	100.0	7	46.7

Table 1.J

Faculty at Nova Southeastern University from Fall Term 1995 to Fall Term 1998: Oceanographic Center

	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
Faculty Affiliation Status	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Full-Time Employee of NSU										
1 Full-time faculty in this center	9	64.3	4	57.1	14	82.4	9	69.2	0	0.0
2 Administrator in this center	0	0.0	0	0.0	1	5.9	1	7.7	1	n/a
3 Full-time faculty from another NSU center	0	0.0	0	0.0	0	0.0	2	15.4	2	n/a
4 Administrator from another NSU center	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	9	64.3	4	57.1	15	88.2	12	92.3	3	33.3

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	1	7.1	1	14.3	2	11.8	1	7.7	0	0.0
6	Adjunct who has not taught at least two courses per year for more than five years	4	28.6	2	28.6	0	0.0	0	0.0	-4	n/a
	Subtotal	5	35.7	3	42.9	2	11.8	1	7.7	-4	-80.0
	TOTAL	14	100.0	7	100.0	17	100.0	13	100.0	-1	-7.1

Table 2.A

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[4] at Nova Southeastern University to Fall Term Student Enrollment: All Academic Centers

Term	Number of Full-Time Faculty			Enrollment	Ratio: Full-Time Faculty to Enrollment
	Status = 1	Status = 3	Subtotal		
Fall Term 1995	338	63	401	14,836	1 : 37.00
Fall Term 1996	347	39	386	15,738	1 : 40.77
Fall Term 1997	432	23	455	16,869	1 : 37.07
Fall Term 1998	429	30	459	17,040	1 : 37.12

[4] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.B

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[5] at Nova Southeastern University to Fall Term Student Enrollment: Fischler Graduate School of Education and Human Services

	Number of Full-Time Faculty				
Term	**Status = 1**	**Status = 3**	**Subtotal**	**Enrollment**	**Ratio: Full-Time Faculty to Enrollment**
Fall Term 1995	23	6	29	4,595	1 : 158.45
Fall Term 1996	40	0	40	4,965	1 : 124.13
Fall Term 1997	50	5	55	5,332	1 : 96.94
Fall Term 1998	60	6	66	5,424	1 : 82.19

[5] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.C

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[5] at Nova Southeastern University to Fall Term Student Enrollment: Farquhar Center for Undergraduate Studies

Term	Number of Full-Time Faculty			Enrollment	Ratio: Full-Time Faculty to Enrollment
	Status = 1	Status = 3	Subtotal		
Fall Term 1995	53	4	57	3,372	1 : 59.16
Fall Term 1996	54	5	59	3,710	1 : 62.88
Fall Term 1997	61	13	74	4,092	1 : 55.30
Fall Term 1998	72	13	85	4,122	1 : 48.49

[5] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.D

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty* at Nova Southeastern University to Fall Term Student Enrollment: School of Business and Entrepreneurship

Term	Number of Full-Time Faculty			Enrollment	Ratio: Full-Time Faculty to Enrollment
	Status = 1	Status = 3	Subtotal		
Fall Term 1995	21	4	25	2,092	1 : 83.68
Fall Term 1996	16	3	19	2,156	1 : 113.47
Fall Term 1997	17	2	19	2,262	1 : 119.05
Fall Term 1998	23	0	23	2,075	1 : 90.22

Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.E

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[a] at Nova Southeastern University to Fall Term Student Enrollment: Center for Psychological Studies

	Number of Full-Time Faculty				
Term	Status = 1	Status = 3	Subtotal	Enrollment	Ratio: Full-Time Faculty to Enrollment
Fall Term 1995	21	0	21	1,201	1 : 57.19
Fall Term 1996	27	0	27	1,107	1 : 41.00
Fall Term 1997	31	0	31	960	1 : 30.97
Fall Term 1998	31	0	31	936	1 : 30.19

[a] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.F

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[9] at Nova Southeastern University to Fall Term Student Enrollment: Health Professions Division

	Number of Full-Time Faculty				
Term	Status = 1	Status = 3	Subtotal	Enrollment	Ratio: Full-Time Faculty to Enrollment
Fall Term 1995	136	49	185	1,749	1 : 9.45
Fall Term 1996	137	31	168	1,961	1 : 11.67
Fall Term 1997	183	3	186	2,351	1 : 12.64
Fall Term 1998	151	9	160	2,549	1 : 15.93

[9] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.G

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[10] at Nova Southeastern University to Fall Term Student Enrollment: Shepard Broad Law Center

	Number of Full-Time Faculty				
Term	**Status = 1**	**Status = 3**	**Subtotal**	**Enrollment**	**Ratio: Full-Time Faculty to Enrollment**
Fall Term 1995	43	0	43	918	1 : 21.35
Fall Term 1996	38	0	38	967	1 : 25.45
Fall Term 1997	47	0	47	929	1 : 19.77
Fall Term 1998	51	0	51	947	1 : 18.57

[10] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.H

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[11] at Nova Southeastern University to Fall Term Student Enrollment: School of Computer and Information Sciences

	Number of Full-Time Faculty				
Term	**Status = 1**	**Status = 3**	**Subtotal**	**Enrollment**	**Ratio: Full-Time Faculty to Enrollment**
Fall Term 1995	16	0	16	605	1 : 37.81
Fall Term 1996	17	0	17	493	1 : 29.00
Fall Term 1997	16	0	16	576	1 : 36.00
Fall Term 1998	17	0	17	621	1 : 36.53

[11] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.1

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[12] at Nova Southeastern University to Fall Term Student Enrollment: School of Social and Systemic Studies

	Number of Full-Time Faculty				
Term	**Status = 1**	**Status = 3**	**Subtotal**	**Enrollment**	**Ratio: Full-Time Faculty to Enrollment**
Fall Term 1995	14	0	14	219	1 : 15.64
Fall Term 1996	13	0	13	290	1 : 22.31
Fall Term 1997	13	0	13	277	1 : 21.31
Fall Term 1998	15	0	15	274	1 : 18.27

[12] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3

Table 2.1

Fall Term 1995 to Fall Term 1998 Ratio of Full-Time Faculty[11] at Nova Southeastern University to Fall Term Student Enrollment: Oceanographic Center

Term	Number of Full-Time Faculty			Enrollment	Ratio: Full-Time Faculty to Enrollment
	Status = 1	Status = 3	Subtotal		
Fall Term 1995	9	0	9	85	1 : 9.44
Fall Term 1996	4	0	4	89	1 : 22.25
Fall Term 1997	14	0	14	90	1 : 6.43
Fall Term 1998	9	2	11	92	1 : 8.36

[11] Faculty Affiliation Status Codes
Full-time faculty in this center ..... Faculty Affiliation Status = 1
Full-time faculty from another NSU center ..... Faculty Affiliation Status = 3